The following table is a list of examples which are intended to help you understand how to mitigate risks when planning your field trip. The Likelihood/Consequence scores may vary depending on the age/maturity of the students and their preparedness for your particular activity. Unprepared students are more likely to be involved in a hazard.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hazard</th>
<th>Likelihood</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staying in a hotel with a group of students</td>
<td>Students leaving the hotel at night</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**Mitigation**

* Ensure boys and girls rooms are at separate ends of the same floor or different floors
* Ensure male and female chaperons for mixed gender trips
* Make sure there are no stocked bar fridges
* Do not allow adjoining rooms
* Conduct room checks
* Students need to be aware of: curfews, emergency procedures, exits, expected behavior and how to contact the staff members.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hazard</th>
<th>Likelihood</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travelling from a rural community to Whitehorse and vice versa.</td>
<td>Breakdowns and vehicle accidents during winter</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Mitigation**

* Check the weather forecast prior to departure
* Ensure students pack winter clothing even if activity at the destination is not outdoors
* Ensure students pack a sleeping bag
* Check safety equipment on the bus/vehicle:
  ** Safety Flare
  ** Shovel
  ** Satellite Phone
  ** First Aid Kit
  ** Emergency fire starting kit
  ** Booster cables
  ** Emergency Food and Water
  ** Winter tires
  ** Radiator blanket

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<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field studies/science activities in a forest near the school</td>
<td>Lost student</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**Mitigation**

* Set a perimeter for the students to stay in
* Set up a buddy system
* Maintain visual supervision
* Ensure planned activities last the duration of the trip
* Ensure adequate student to teacher ratios